



Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_

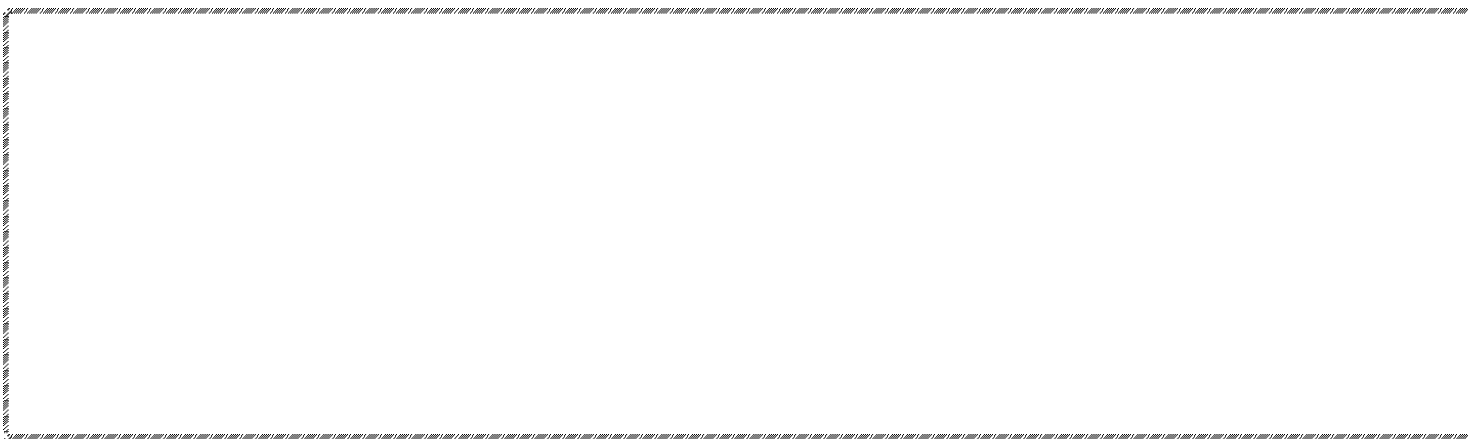
**2nd Grade Math Advanced Test 1** - <http://www.prepdog.org/2nd/2ma1.htm>

#	Answer	Show me how your brain works. Explain or sketch how you solved the problem.	Understanding
1.			 
2.			 
3.			 
4.			 
5.			 
6.			 
7.			 
8.			 
9.			 

10.			 
11.			 
12.			 
13.			 
14.			 
15.			 

Total correct: \_\_\_\_/15

Sketch  $10 \text{ and } \frac{1}{2}$  -  $4 \text{ and } \frac{1}{2}$  equals 6 below using squares and half squares.





Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_

2nd Grade Math Advanced Test 2 - <http://www.prepdog.org/2nd/2ma2.htm>

#	Answer	Show me how your brain works. Explain or sketch how you solved the problem.	Understanding
1.			 
2.			 
3.			 
4.			 
5.			 
6.			 
7.			 
8.			 
9.			 

10.			 
11.			 
12.			 
13.			 
14.			 
15.			 

Total correct: \_\_\_\_/15

Sketch  $3 \times 6 = 18$  using happy faces to represent the number of objects. Group the happy faces correctly.



Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_

**2nd Grade Math Advanced Test 4** - <http://www.prepdog.org/2nd/2ma4.htm>

#	Answer	Show me how your brain works. Explain or sketch how you solved the problem.	Understanding
1.			 
2.			 
3.			 
4.			 
5.			 
6.			 
7.			 
8.			 
9.			 

10.			 
11.			 
12.			 
13.			 
14.			 
15.			 

Total correct: \_\_\_\_/15

Create a number line and show  $\frac{1}{2}$  and  $\frac{3}{4}$  on the numberline.













Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_

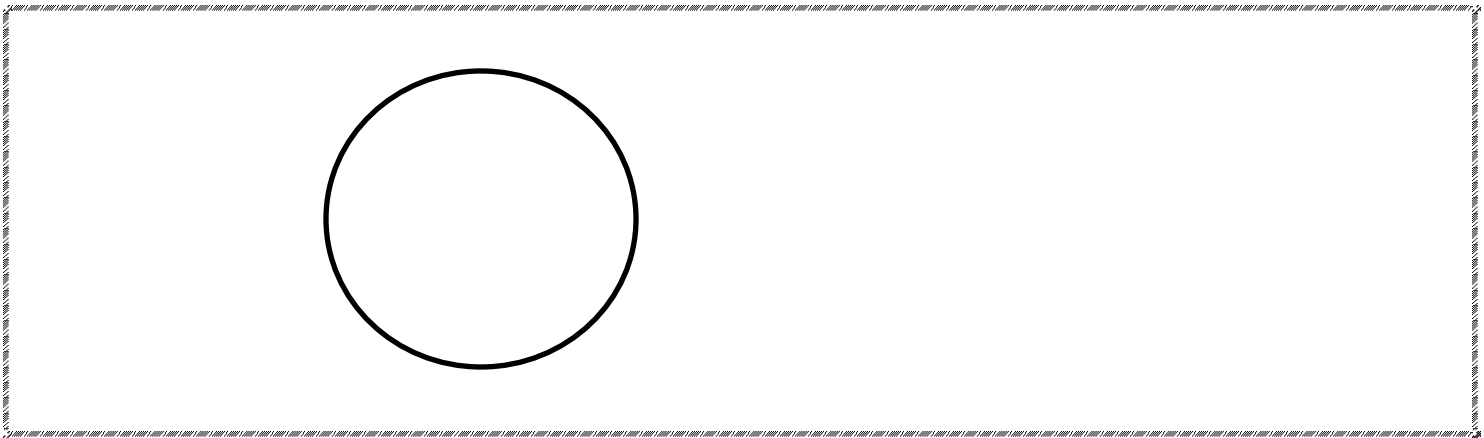
**2nd Grade Math Advanced Test 5** - <http://www.prepdog.org/2nd/2ma5.htm>

#	Answer	Show me how your brain works. Explain or sketch how you solved the problem.	Understanding
1.			 
2.			 
3.			 
4.			 
5.			 
6.			 
7.			 
8.			 
9.			 

10.			 
11.			 
12.			 
13.			 
14.			 
15.			 

Total correct: \_\_\_\_/15

Sketch a pie graph with 25% red, 40% blue, and 35% green.







Name \_\_\_\_\_

Date \_\_\_\_\_ # \_\_\_\_\_

2nd Grade Math Advanced Test 6 - <http://www.prepdog.org/2nd/2ma6.htm>

#	Answer	Show me how your brain works. Explain or sketch how you solved the problem.	Understanding
1.			 
2.			 
3.			 
4.			 
5.			 
6.			 
7.			 
8.			 
9.			 

10.			
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Total correct: \_\_\_\_/10

Sketch a spinner that has blue, red, green, and orange. Make sure the blue has the best chance to land on it, and orange the worst. Red and green must be different sizes.

